

**SECTION-A**

1. Find HCF of 135 and 225 using Euclid’s division Algorithm. [2  $\frac{1}{2}$ ]

Ans. **Step I:** Since  $225 > 135$ , we apply the division lemma, to get  $225 = 135 \times 1 + 90$ .

**Step II:** Since the remainder  $90 \neq 0$ , we apply the division lemma to 135 and 90, to get  $135 = 90 \times 1 + 45$ .

**Step III:** Since the remainder  $45 \neq 0$ , so we again apply the division lemma to 90 and 45, to get  $90 = 45 \times 2 + 0$ .

The remainder has now become zero, so our procedure stops.

Since the divisor at this stage is 45, So the HCF of 225 and 335 is 45.

2. Find LCM and HCF of 510 and 92. [2  $\frac{1}{2}$ ]

Ans. We have prime factor of 510

2	510
3	255
5	85
	17

$$= 2 \times 3 \times 5 \times 17$$

Also, prime factor of 92

2	92
2	46
	23

$$= 2 \times 2 \times 23 = 2^2 \times 23.$$

HCF (510, 92) = Product of the smallest power of each common factor in the numbers.

Hence, HCF (510, 92)=2.

LCM (510, 92) = product of the greatest power of each prime factor involved in the numbers.

$$\text{Hence, LCM (510, 92)} = 2^2 \times 3 \times 5 \times 17 \times 23 = 23460$$

Verification:

$$LCM \times HCF = \text{Product of numbers}$$

$$\Rightarrow 23460 \times 2 = 510 \times 92$$

$$\Rightarrow 46920 = 46920.$$

**3. Solve the following pair of Linear equation:**

$\left[2 \frac{1}{2}\right]$

$$x + y = 5$$

$$2x - 3y = 4$$

Ans. Given pair of linear equations

$$x + y = 5 \quad \text{.....(i)}$$

$$2x - 3y = 4 \quad \text{.....(ii)}$$

From equation (i), we get

$$x = 5 - y \quad \text{.....(iii)}$$

Substitution the value of  $x$  in equation (ii), we get

$$2(5 - y) - 3y = 4$$

$$\Rightarrow 10 - 2y - 3y = 4$$

$$\Rightarrow 10 - 5y = 4$$

$$\Rightarrow 5y = 4 - 10$$

$$\Rightarrow 5y = -6$$

$$\Rightarrow y = \frac{-6}{5} = \frac{6}{5}$$

Substituting the value of  $y$  in equation (iii), we get

$$x = 5 - \frac{6}{5} = \frac{25-6}{5} = \frac{19}{5}$$

$$\text{Hence, } x = \frac{19}{5}, y = \frac{6}{5}.$$

**4. Find the roots of quadratic equation  $2x^2 - x + \frac{1}{8} = 0$ .**

$\left[2 \frac{1}{2}\right]$

Ans.  $\Rightarrow 16x^2 - 8x + 1 = 0$

Let us first split the middle term  $-8x$  as  $-4x - 4x$ . [because  $(-4x) \times (-4x) = 16x^2$ ]

So,  $16x^2 - 4x - 4x + 1 = 0$

$$\Rightarrow 4x(4x - 1) - 1(4x - 1) = 0$$

$$(4x - 1)(4x - 1) = 0$$

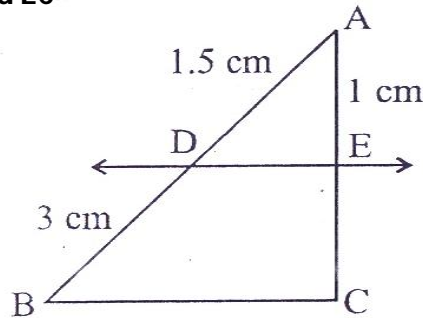
Either  $4x - 1 = 0$  or  $4x - 1 = 0$

$$\Rightarrow x = \frac{1}{4} \text{ or } x = \frac{1}{4}$$

Hence, given equation have two repeated roots, one for each repeated factor.

5. In figure,  $DE \parallel BC$ . Find EC

$\left[2\frac{1}{2}\right]$



Ans. In fig. (i), we have

$$AD = 1.5 \text{ cm}$$

$$DB = 3 \text{ cm and } AE = 1 \text{ cm}$$

$DE \parallel BC$  (Given)

$$\frac{AD}{DB} = \frac{AE}{EC} \quad (\text{By Basic proportionality Theorem})$$

$$\Rightarrow \frac{1.5}{3} = \frac{1}{EC}$$

$$\Rightarrow EC = \frac{3}{1.5} = 2 \text{ cm}$$

6. If point  $(x, y)$  is equidistant from two points  $(3, 6)$  and  $(-3, 4)$ , then find relation between  $x$  and  $y$ .

$\left[2\frac{1}{2}\right]$

Ans. Three points  $P(x, y)$ ,  $A(3, 6)$  and  $B(-3, 4)$  are given points such that  $PA = PB$

$$\sqrt{(x-3)^2 + (y-6)^2} = \sqrt{(x-3)^2 + (y-4)^2}$$

$$\Rightarrow (x-3)^2 + (y-6)^2 = (x-3)^2 + (y-4)^2$$

$$\Rightarrow (x^2 - 6x + 9) + (y^2 - 12y + 36) = (x^2 + 6x + 9) + (y^2 - 8y + 16)$$

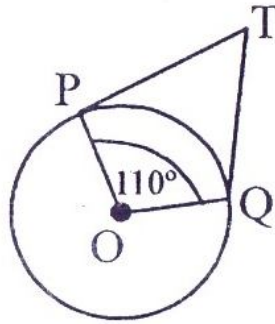
$$\Rightarrow -6x - 12y + 45 = 6x - 8y + 25$$

$$\Rightarrow 12x + 4y - 20 = 0$$

$$\Rightarrow 3x + y - 5 = 0$$

Which is the required relation.

7. If TP and TQ are two tangent lines of a circle with centre O and  $\angle POQ = 110^\circ$  then find  $\angle PTQ$ . [2  $\frac{1}{2}$ ]



Ans. From the figure, we have

$$\angle POQ = 110^\circ \text{ and } \angle OPT = \angle OQT = 90^\circ$$

$$\text{Therefore, } \angle POQ + \angle PTQ = 180^\circ$$

$$\Rightarrow 110^\circ + \angle PTQ = 180^\circ$$

$$\Rightarrow \angle PTQ = 180^\circ - 110^\circ = 70^\circ$$

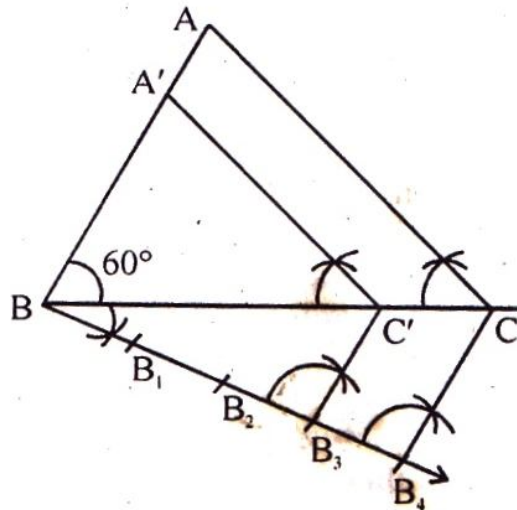
$$\text{Hence, } \angle PTQ = 70^\circ.$$

8. Draw a triangle ABC in which  $BC = 6\text{cm}$ ,  $AB = 5\text{cm}$ ,  $\angle B = 60^\circ$ . Then construct another triangle whose sides are  $\frac{3}{4}$  of the corresponding sides of triangle ABC. [2  $\frac{1}{2}$ ]

Ans. Given a triangle ABC with side  $BC = 6\text{cm}$ ,  $AB = 5\text{cm}$  and  $\angle ABC = 60^\circ$ , we are required to construct a triangle whose sides are  $\frac{3}{4}$  of the corresponding sides of the triangle ABC.

**Steps of constructions:**

- (i) Draw a ray BQ making an acute angle with BC below the side of BC.



(ii) Mark 4 points (the greater of 3 and 4 in  $\frac{3}{4}$ )  $B_1, B_2, B_3$  and  $B_4$  on  $BQ$ , so that  $BB_1 = B_1B_2 = B_2B_3 = B_3B_4$ .

(iii) Join  $B_4$  to  $C$ .

(iv) Draw a line through  $B_3$  (the smaller of 3 and 4 in  $\frac{3}{4}$ ) parallel to the line  $B_4C$  to intersect  $BC$  at  $C'$ .

(v) Draw a line through point  $C'$  parallel to the line  $AC$  to intersect  $BA$  at  $A'$ .

Hence  $A'BC'$  is a triangle whose sides are  $\frac{3}{4}$  of the corresponding sides of  $\Delta ABC$ .

**Justification**

$\Delta ABC - A'BC'$  (By AA similarity criteria)

Therefore,  $\frac{BC'}{BC} = \frac{BA'}{BA} = \frac{A'C''}{AC}$

But  $\frac{BC'}{BC} = \frac{3}{4} \left( \frac{BB_3}{BB_4} = \frac{BC'}{BC} = \frac{3}{4} \right)$

So,  $\frac{BC'}{BC} = \frac{BA'}{BA} = \frac{A'C''}{AC} = \frac{3}{4}$

**9. A Box contains 5 red, 8 white and 4 green marbles. One marble is taken out of the box randomly. Find the probability that the marble taken out will be red.**

$\left[ 2 \frac{1}{2} \right]$

Ans. Numbers of red marbles = 5

Number of white marbles = 8

Number of green marbles = 4

Total number of marbles = 5+8+4=17

$\therefore$  Probability of getting red marble =  $\frac{5}{17}$

**10. A dice is thrown once. Find the probability of getting a prime number.**  $\left[ 2 \frac{1}{2} \right]$

Ans. Coming possibilities = (1, 2, 3, 4, 5, 6) = 6

$\therefore$  Probability of getting prime number =  $\frac{3}{6} = \frac{1}{2}$

**SECTION-B**

11. **Divide:**  $(x^4 - 5x + 6)$  **by**  $(2 - x^2)$ .  $\left[3\frac{1}{2}\right]$

Ans. First of all we write dividend and divisor in the standard form.

$$p(x) = x^4 - 5x + 6, g(x) = -x^2 + 2$$

$$\begin{array}{r}
 \phantom{x^4} -x^2 - 2 \\
 \hline
 -x^2 + 2 \overline{) x^4 - 5x + 6} \\
 \phantom{x^4} -x^4 \phantom{- 5x} + 2x^2 \\
 \phantom{x^4} \phantom{-x^4} \phantom{+ 2x^2} - 2x^2 - 5x + 6 \\
 \phantom{x^4} \phantom{-x^4} \phantom{+ 2x^2} \phantom{- 2x^2} - 2x^2 - 5x + 6 \\
 \phantom{x^4} \phantom{-x^4} \phantom{+ 2x^2} \phantom{- 2x^2} \phantom{- 5x} + 4x + 10 \\
 \phantom{x^4} \phantom{-x^4} \phantom{+ 2x^2} \phantom{- 2x^2} \phantom{- 5x} \phantom{+ 4x} - 4x - 10 \\
 \phantom{x^4} \phantom{-x^4} \phantom{+ 2x^2} \phantom{- 2x^2} \phantom{- 5x} \phantom{+ 4x} \phantom{- 4x} - 4x - 10 \\
 \phantom{x^4} \phantom{-x^4} \phantom{+ 2x^2} \phantom{- 2x^2} \phantom{- 5x} \phantom{+ 4x} \phantom{- 4x} \phantom{- 4x} - 5x + 10 \\
 \phantom{x^4} \phantom{-x^4} \phantom{+ 2x^2} \phantom{- 2x^2} \phantom{- 5x} \phantom{+ 4x} \phantom{- 4x} \phantom{- 4x} \phantom{- 5x} + 10
 \end{array}$$

Now, we stop the process because degree of dividend (remainder) becomes less than divisor.

$$\text{Hence, quotient} = (-x^2 + 2)$$

$$\text{and remainder} = -5x + 10.$$

12. **Solve the pair of equation graphically.**  $\left[3\frac{1}{2}\right]$

$$2x + y - 6 = 0$$

$$4x - 2y - 4 = 0$$

Ans. Graphically representation

We have,  $2x + y - 6 = 0$

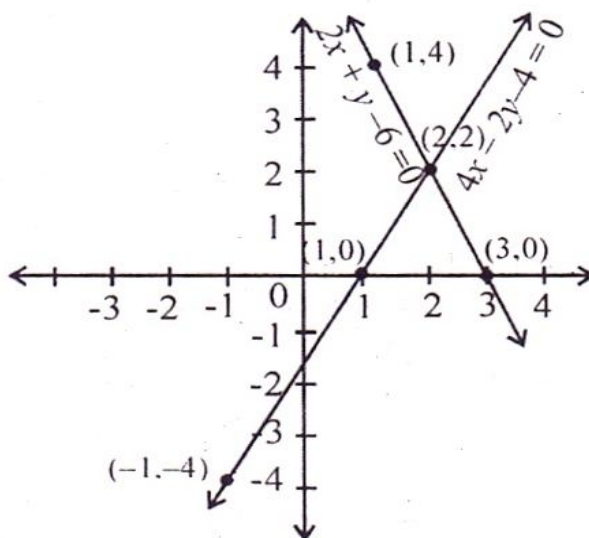
$$\Rightarrow \frac{-y+6}{2}$$

$x$	3	2	1
$y$	0	2	4

and  $4x - 2y - 4 = 0$

$$\Rightarrow x = \frac{4+2y}{4}$$

$x$	1	2	-1
$y$	0	2	-4



From the graph, we find two intersecting lines. Therefore, the given equations has unique solution.

Hence  $x = 2, y = 2$

13. Find the sum of first 22 terms of an AP in which  $d=7$  and 22<sup>nd</sup> term is 149.  $\left[ 3 \frac{1}{2} \right]$

Ans. Given

$$n = 22, d = 7 \text{ and } a_{22} = 149$$

We know that

$$a_n = a + (n - 1)d$$

$$\Rightarrow a_{22} = a + (22 - 1)d (\because n = 22)$$

$$\Rightarrow 149 = a + (22 - 1) \times 7$$

$$\Rightarrow 149 = a + 21 \times 7$$

$$\Rightarrow 149 = a + 147$$

$$\Rightarrow a = 149 - 147 = 2$$

We know that

$$S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$\text{So, } S_{22} = \frac{22}{2}[2(2) + (22 - 1)7] (\because n = 22)$$

$$= 11[4 + 21 \times 7]$$

$$= 11 \times [4 + 147]$$

$$= 11 \times 151 = 1661$$

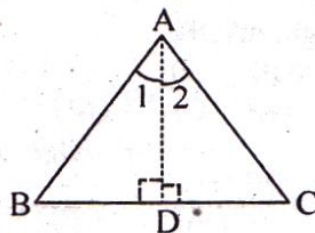
Hence, sum of first 22 terms is 1661.

14. **ABC is an equilateral triangle of side  $2a$ . Find each of its altitudes.**

$\left[3\frac{1}{2}\right]$

Ans. **Given**

An equilateral triangle ABC of each side  $2a$ .



**Construction**

$$AD \perp BC$$

In  $\triangle ADB$  and  $\triangle ADC$ ,

$$AD = AD \text{ (Common side)}$$

$$\angle ABD = \angle ACD \text{ (opposite angles of equal side)}$$

$$\angle ADB = \angle ADC \text{ (Each } 90^\circ)$$

Hence,  $\triangle ADB \cong \triangle ADC$  (ASA congruency)

$$\Rightarrow BD = CD = \frac{1}{2}BC = a$$

Now, from right  $\triangle ABD$  by Pythagoras

**Theorem we get**

$$AB^2 = AD^2 + BD^2$$

$$\Rightarrow (2a)^2 = AD^2 + a^2$$

$$\Rightarrow AD^2 = 4a^2 - a^2 = 3a^2 \Rightarrow AD = \sqrt{3}a$$

Hence, altitude of an equilateral  $\triangle ABC = \sqrt{3}a$ .

15. **Prove that:**  $\frac{1+\sec A}{\sec A} = \frac{\sin^2 A}{1-\cos A}$ .

$\left[3\frac{1}{2}\right]$

Ans. L.H.S. =  $\frac{1+\sec A}{\sec A}$

$$= \frac{1+\frac{1}{\cos A}}{\frac{1}{\cos A}} = 1 + \cos A$$

$$= \frac{(1+\cos A) \times (1-\cos A)}{1-\cos A}$$



$$= \frac{(1)^2 - (\cos A)^2}{1 - \cos A}$$

$$= \frac{1 - \cos^2 A}{1 - \cos A} = \frac{\sin^2 A}{1 - \cos A} = R.H.S.$$

$\therefore L.H.S. = R.H.S.$

**16. If  $\tan A = \cot B$  then prove  $A + B = 90^\circ$ . [3  $\frac{1}{2}$ ]**

Ans. We have

$$\tan A = \cot B$$

$$\Rightarrow \tan A = \tan(90^\circ - B) \quad (\because \tan(90 - \theta) = \cot \theta)$$

$$\Rightarrow A = 90^\circ - B$$

$$\Rightarrow A + B = 90^\circ$$

Hence, we proved the result.

**17. The length of the minute hand of a clock is 14 cm. Find the area swept by the minute hand in 5 minutes. [3  $\frac{1}{2}$ ]**

Ans. Radius = length of minute hand = 14 cm

The angle covered by minute hand in 60 minutes =  $360^\circ$

The angle covered by minute hand in one minute =  $\frac{360}{60} = 6^\circ$ .

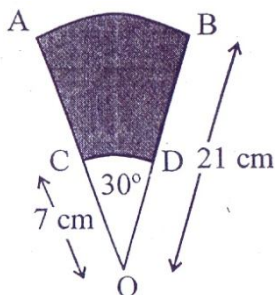
Then angle covered by minute hand in five minutes =  $6^\circ \times 5 = 30^\circ$

Therefore, the area swept by the minute hand in 5 minutes =  $\frac{\theta}{360} \times \pi r^2$

$$= \frac{30^\circ}{360} \times \frac{22}{7} \times 14 \times 14$$

$$= \frac{154}{3} \text{ cm}^2.$$

**18. AB and CD are respectively arcs of two concentric circles of radii 21 cm and 7 cm and centre O. If  $\angle AOB = 30^\circ$ . Find the area of shaded region. [3  $\frac{1}{2}$ ]**



Ans. Radius of smaller arc  $CD$  ( $r_1$ ) = 7 cm

Radius of bigger arc  $AB$  ( $r_2$ ) = 21 cm

Therefore, the area of shaded portion = The area of sector  $OAB$  – the area of sector  $OCD$

$$= \left( \frac{\theta}{360} \pi r_2^2 - \frac{\theta}{360} \pi r_1^2 \right)$$

$$= \frac{\theta}{360} \times \pi (r_2^2 - r_1^2)$$

$$= \frac{\theta}{360} \times \pi [(21)^2 - (7)^2]$$

$$= \frac{30^\circ}{360} \times \frac{22}{7} \times [441 - 49]$$

$$= \frac{1}{12} \times \frac{22}{7} \times 392 = \frac{308}{3} \text{ cm}^2$$

Hence, the area of shaded region =  $\frac{308}{3} \text{ cm}^2$

**19. Find the value of k if the three points (7, -2), (5, 1) and (3, k) are collinear. [3  $\frac{1}{2}$ ]**

Ans. Let  $A(7, -2), B(5, 1), C(3, k)$  are the given points.

$$x_1 = 7, x_2 = 5, x_3 = 3$$

$$y_1 = -2, y_2 = 1, y_3 = k$$

If the points are collinear then the condition is

$$= [x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)] = 0$$

$$\Rightarrow \frac{1}{2} \{7(1 - k) + 5(k - 2) + 3(-2 - 1)\} = 0$$

$$\Rightarrow \frac{1}{2} (7 - 7k + 5k + 10 - 6 - 3) = 0$$

$$\Rightarrow \frac{1}{2} (8 - 2k) = 0$$

$$\Rightarrow 8 - 2k = 0$$

$$\Rightarrow -2k = -8$$

$$\Rightarrow k = \frac{-8}{-2} = 4$$

Hence,  $k = 4$

**20. Find the co-ordinates of point A where AB is diameter of circle whose centre is (2, -3) and co-ordinates of points B are (1, 4). [3  $\frac{1}{2}$ ]**

Ans. Let the coordinates of the point A be  $(x, y)$ .

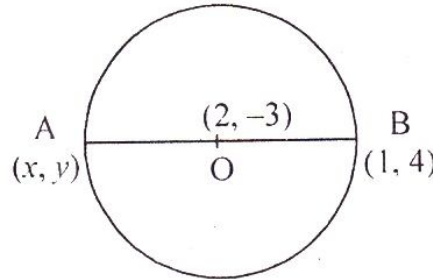
We know that centre of circle is the mid point of the diameter.

Now  $O(2, -3)$  is the mid-point of the diameter AB.

Here, the coordinates of A are  $(x, y)$  and B are  $(1, 4)$ .

$$\Rightarrow \frac{x+1}{2} = 2$$

$$\Rightarrow x + 1 = 4 \Rightarrow x = 3$$



and  $\frac{y+4}{2} = -3$

$$\Rightarrow y + 4 = -6$$

$$\Rightarrow y = -10$$

$$\Rightarrow x = 3 \text{ and } y = -10$$

Hence, the coordinates of A is  $(3, -10)$ .

**SECTION-C**

- 21. Sum of the areas of two squares is  $468 \text{ m}^2$ . If difference of their perimeters is 24 m then find the sides of the two squares. [5]**

Ans. Let side of first square =  $x$  metre

Side of second square =  $y$  metre

So, area of first square =  $x^2 \text{ m}^2$

Area of second square =  $y^2 \text{ m}^2$

Therefore, perimeter of first square =  $4x$  metre

Perimeter of second square =  $4y$  metre

According to first condition,

$$x^2 + y^2 = 468 \quad \dots\dots\dots(i)$$

According to second condition,

$$4x - 4y = 24$$

$$\Rightarrow x - y = 6$$

$$x = y + 6 \quad \text{.....(ii)}$$

Putting the value of x in (i), we get

$$(y + 6)^2 + y^2 = 468$$

$$\Rightarrow y^2 + 36 + 12y + y^2 = 468$$

$$\Rightarrow 2y^2 + 12y + 36 - 468 = 0$$

$$\Rightarrow 2y^2 + 12y - 432 = 0$$

$$\Rightarrow y^2 + 6y - 216 = 0 \quad \text{.....(iii)}$$

Equation (iii) is a quadratic equation,

Here  $a = 1$ ,  $b = 6$ ,  $c = -216$

$$\begin{aligned} D &= b^2 - 4ac \\ &= 36 - 4 \times 1 \times -216 \\ &= 36 + 864 = 900 \end{aligned}$$

By using quadratic formula,

$$\begin{aligned} y &= \frac{-b \pm \sqrt{D}}{2a} \\ &= \frac{-6 \pm \sqrt{900}}{2} \\ &= \frac{-6 \pm 30}{2} = \frac{24}{2}, \frac{-36}{2} \end{aligned}$$

$$y = 12, -18$$

Because side can not be negative,

So,  $y = 12$ .

Put the value of y in equation (ii), we get  $x = 6 + 12 = 18$

So, side of first square = 18 metre

and side of second square = 12 metre.

- 22. In a triangle, if square of one side is equal to the sum of the square of the other two sides, then the angle opposite the first side is a right angle. Prove it. [5]**

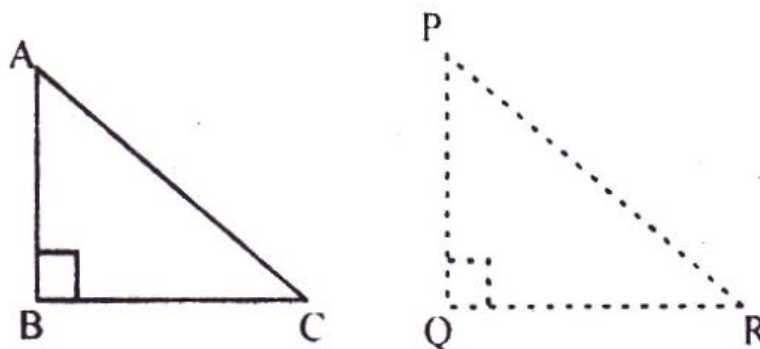
Ans. **Given**

A  $\Delta ABC$  such that  $AB^2 + BC^2 = AC^2$

**To prove**

$$\angle B = 90^\circ$$

**Construction**



We construct a  $\Delta PQR$  right angled at Q such that  $PQ = AB$  and  $QR = BC$

**Proof**

In right  $\Delta PQR$ , we have

$$PR^2 = PQ^2 + QR^2 \text{ (By Pythagoras Theorem)}$$

$$\text{Or } PR^2 = AB^2 + BC^2 \text{ .....(i)}$$

$$(\because PQ = AB \text{ and } QR = BC)$$

$$\text{But } AC^2 = AB^2 + BC^2 \text{ (Given) .....(ii)}$$

From (i) and (ii), we get

$$PR^2 = AC^2$$

$$\Rightarrow PR = AC \text{ or } \Delta ABC \cong \Delta PQR$$

(SSS congruency)

$$\Rightarrow \angle B = \angle Q = 90^\circ$$

(Corresponding angles of similar triangles are equal)

$$\text{Hence, } \angle B = 90^\circ$$

Hence, we proved the result. This is the converse of the Pythagoras Theorem.

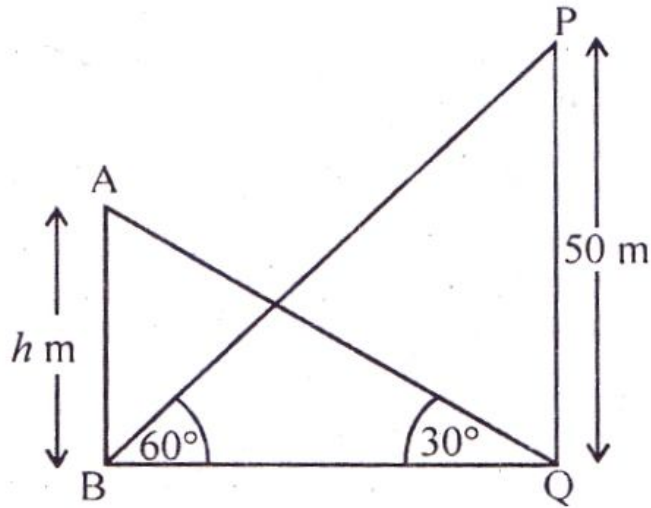
- 23. The angle of elevation of the top of a building from the foot of the tower is  $30^\circ$  and the angle of elevation of the top of tower from foot of building is  $60^\circ$ . If the tower is 50 m high then find the height of the building. [5]**

Ans. Let height of the building = h m

Height of the tower = 50 m

The angle of elevation of the top of a building from the foot of the tower =  $30^\circ$

The angle of elevation of the top of the tower from the foot of building =  $60^\circ$



In right  $\Delta AQB$ ,

$$\frac{h}{BQ} = \tan 30^\circ$$

$$\Rightarrow \frac{h}{BQ} = \frac{1}{\sqrt{3}}$$

$$\Rightarrow BQ = h\sqrt{3} \quad \dots\dots(i)$$

In right  $\Delta PBQ$

$$\frac{50}{BQ} = \tan 60^\circ$$

$$\Rightarrow \frac{50}{BQ} = \sqrt{3}$$

$$\Rightarrow BQ = \frac{50}{\sqrt{3}} \quad \dots\dots(ii)$$

Form equation (i) and (ii), we get

$$h\sqrt{3} = \frac{50}{\sqrt{3}}$$

$$\Rightarrow h = \frac{50}{3}$$

$$\Rightarrow h = 16\frac{2}{3} \text{ m}$$

Hence, the height of tower =  $16\frac{2}{3} \text{ m}$ .

- 24. A solid iron pole consists of a cylinder of height 220 cm and base diameter 24 cm. Which is surmounted by another cylinder of height 60 cm and base radius 8 cm. Find the mass of the pole given that  $1 \text{ cm}^3 = 8 \text{ gm}$  ( $\pi = 3.14$ ) [5]**

Ans. Given

Height of larger cylinder ( $h_1$ ) = 220 cm

Height of smaller cylinder ( $h_2$ ) = 60 cm

Radius of larger cylinder ( $r_1$ ) =  $\frac{24}{2}$  cm

Radius of smaller cylinder ( $r_2$ ) = 8 cm

We know that

Volume of larger cylinder =  $\pi r_1^2 h_1$ .

=  $\pi \times \frac{24}{2} \times \frac{24}{2} \times 220$

=  $\pi \times 144 \times 220$  cm<sup>3</sup>

and volume of smaller cylinder

=  $\pi r_2^2 h_2$

=  $\pi \times (8)^2 \times 60$

=  $\pi \times 64 \times 60$  cm<sup>2</sup>

Therefore, total volume of pole = Volume of larger cylinder + Volume of smaller cylinder

=  $\pi \times 144 \times 220 + \pi \times 60 \times 64$

=  $\pi(144 \times 220 + 64 \times 60)$

=  $\pi(31680 + 3840) = 35520 \pi$  cm<sup>3</sup>

Mass of the pole (at the rate of 8 gm per 1 cm<sup>3</sup>) = Volume  $\times$  Density

=  $35520 \times 3.14 \times 8g$

=  $\frac{35520 \times 314 \times 8}{1000 \times 100} kg$

=  $\frac{8922624}{10000} = 892.260$  kg

25. The following table gives the literacy rate (in %) of 35 cities. Find the mean literacy rate. [5]

<b>Literacy rate (%)</b>	<b>45-55</b>	<b>55-65</b>	<b>65-75</b>	<b>75-85</b>	<b>85-95</b>
<b>No. of cities</b>	<b>3</b>	<b>10</b>	<b>11</b>	<b>8</b>	<b>3</b>

Ans.

<b>Literacy rate (in %)</b>	<b>Number of cities (<math>f_i</math>)</b>	<b>Class mark (<math>x_i</math>)</b>	<b><math>u_i = \frac{x_i - 70}{10}</math></b>	<b><math>f_i u_i</math></b>
45-55	3	50	-2	-6
55-65	10	60	-1	-10
65-75	11	70 = a	=0	0
75-85	8	80	=1	8
85-95	3	90	=2	6

---

	$\sum f_i = 35$			$\sum f_i u_i = -2$
--	-----------------	--	--	---------------------

Here, we have  $a = 70, h = 10, \sum f_i = 35$  and  $\sum f_i u_i = -2$

Using step-deviation method,

$$\text{Mean} = a + \frac{\sum f_i u_i}{\sum f_i} \times h$$

$$= 70 + \frac{(-2)}{35} \times 10$$

$$= 70 - \frac{4}{7}$$

$$= 70 - 0.57$$

$$= 69.43\%$$

Hence, the mean literacy rate = 69.43%.